

SAT JINDA KALYANA COLLEGE, KALANAUR

**ANALYSIS REPORT
OF
STAKEHOLDERS' FEEDBACK ON CURRICULUM**

SESSION: 2021-2022

STUDENT FEEDBACK REPORT

(2021-2022)

Feedback Responses

(Total Number of Respondents: 229)

Parameter		Feedback Response in Percentage (Approx.)			
		E	G	S	NI
P ₁	Practical aspect of the syllabi	68.56	29.26	1.75	0.44
P ₂	Effectiveness of present syllabi in overall personality development	56.33	36.24	6.55	0.87
P ₃	Mode of delivery of syllabi	59.39	37.55	3.06	0.00
P ₄	Individual attention by teachers as per learning level of students	62.88	34.06	2.18	0.87
P ₅	Promptness of teachers in clarification of doubts/problems related to syllabi	57.64	37.12	3.93	1.31
P ₆	Completion of syllabi in stipulated time	60.26	33.62	4.37	1.75

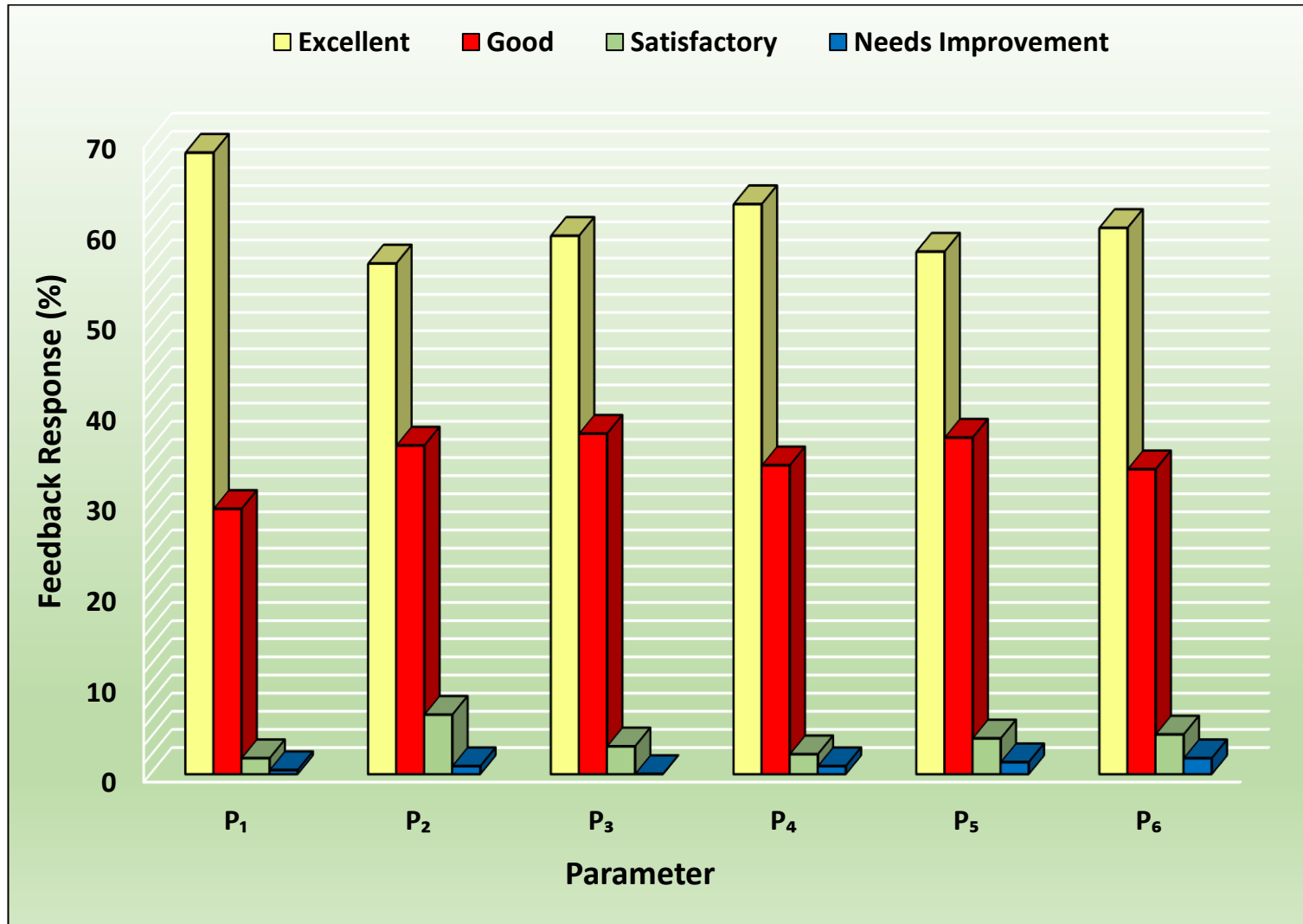
E: Excellent

G: Good

S: Satisfactory

NI: Needs Improvement

Diagrammatic Representation



Observations

- All the parameters were rated highly by the students.

Suggestions by the Respondents

- More educational tours should be organized.
- ICT facilities further need to be improved.



Dr N. K. Dua

(Principal)

TEACHER FEEDBACK REPORT

(2021-2022)

Feedback Responses

(Number of Respondents: 24)

Parameter		Feedback Response in Percentage (Approx.)			
		E	G	S	NI
P ₁	Adequacy of curriculum in terms of learning level of students	37.50	50.00	8.33	4.17
P ₂	Balance between theory and practical aspect of the syllabi	50.00	33.33	12.50	4.17
P ₃	Representation of teachers in development of curriculum	33.33	37.50	16.67	12.50
P ₄	Revision of curriculum as per contemporary needs	33.33	45.83	16.67	4.17
P ₅	Availability of text and reference books related to syllabi	50.00	50.00	0.00	0.00
P ₆	Facilities provided by the institution for effective delivery of curriculum	50.00	50.00	0.00	0.00

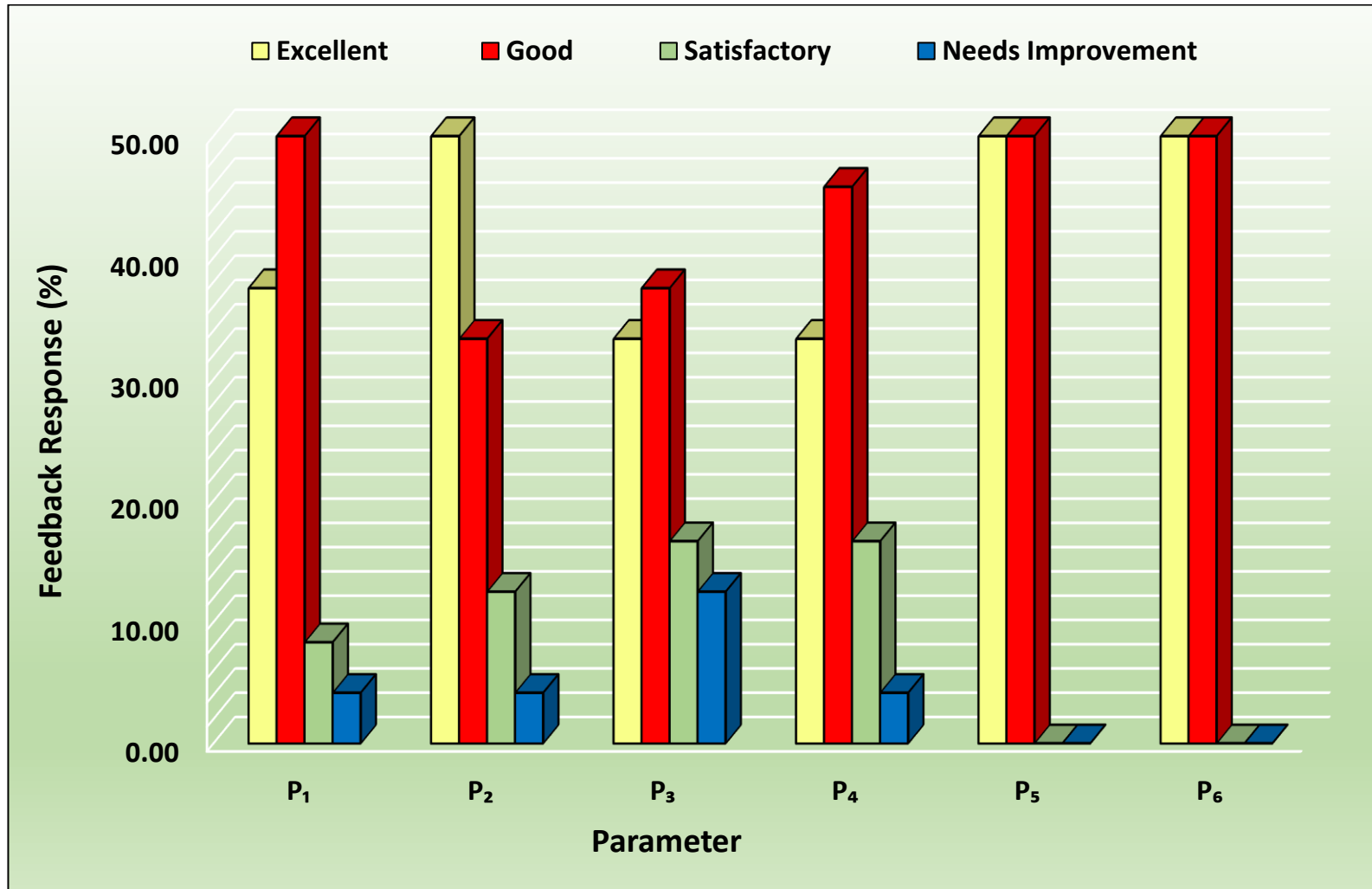
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NI: Needs Improvement

Diagrammatic Representation



Observations

- The above diagram depicts the need of improvement in the following parameters:
 - Representation of teachers in development of curriculum
 - Revision of curriculum as per contemporary needs
 - Balance between theory and practical aspects of the syllabi
- The other parameters were appreciated by the teaching faculty.

Suggestions by the Respondents

More skill development programs should be started.



Dr N. K. Dua

(Principal)

EMPLOYER FEEDBACK REPORT

(2021-2022)

Feedback Responses

(Number of Respondents: 9)

Parameter		Feedback Response in Percentage (Approx.)			
		E	G	S	NI
P ₁	Relevance of curriculum to the vision and mission of the institution	33.33	66.67	0.00	0.00
P ₂	Employability aspect of curriculum	55.56	33.33	11.11	0.00
P ₃	Ability of teachers in effective delivery of curriculum	88.89	11.11	0.00	0.00
P ₄	Infrastructure and other facilities for effective teaching-learning process	44.44	44.44	11.11	0.00
P ₅	Regularity in taking classes by teachers	77.78	22.22	0.00	0.00
P ₆	Curriculum enrichment through co-curricular activities	44.44	44.44	11.11	0.00

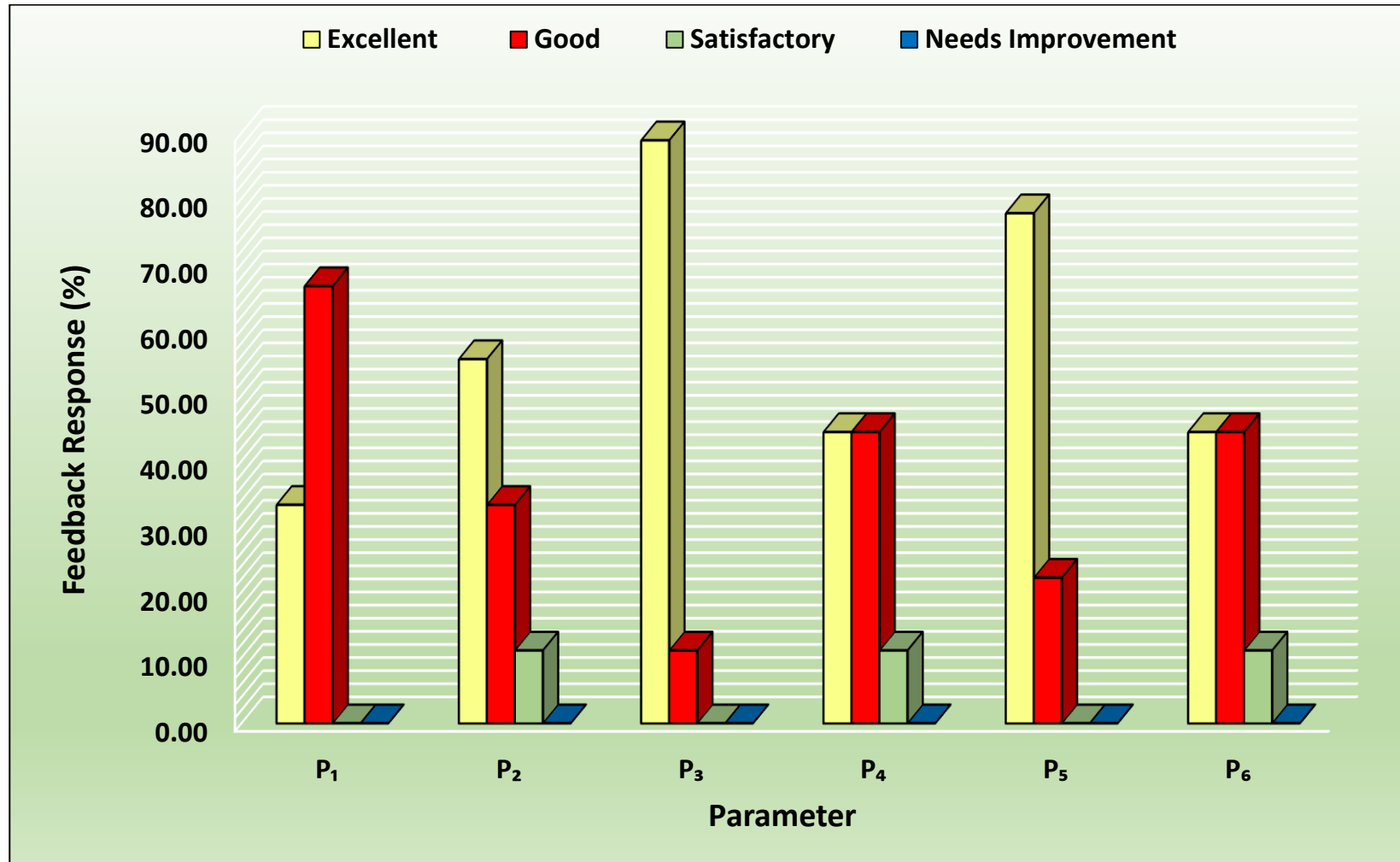
E: Excellent

G: Good

S: Satisfactory

NI: Needs Improvement

Diagrammatic Representation



Observations

Infrastructure and other facilities for the effective teaching-learning process may further be improved.

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Dr N. K. Dua

(Principal)

ALUMNI FEEDBACK REPORT

(2021-2022)

Feedback Responses

(Number of Respondents: 49)

Parameter		Feedback Response in Percentage (Approx.)			
		E	G	S	NI
P ₁	Relevance of curriculum to the programme outcomes and course outcomes	71.43	22.45	4.08	2.04
P ₂	Role of curriculum and its delivery in developing ethical values and concern for society	51.02	42.86	6.12	0.00
P ₃	Relevance of curriculum to the contemporary needs	53.06	38.78	8.16	0.00
P ₄	Effectiveness of syllabi in developing innovative thinking and sense of entrepreneurship	42.86	46.94	10.20	0.00
P ₅	Employability aspect of curriculum	51.02	40.82	8.16	0.00
P ₆	Curriculum enrichment through co-curricular activities	63.27	34.69	2.04	0.00

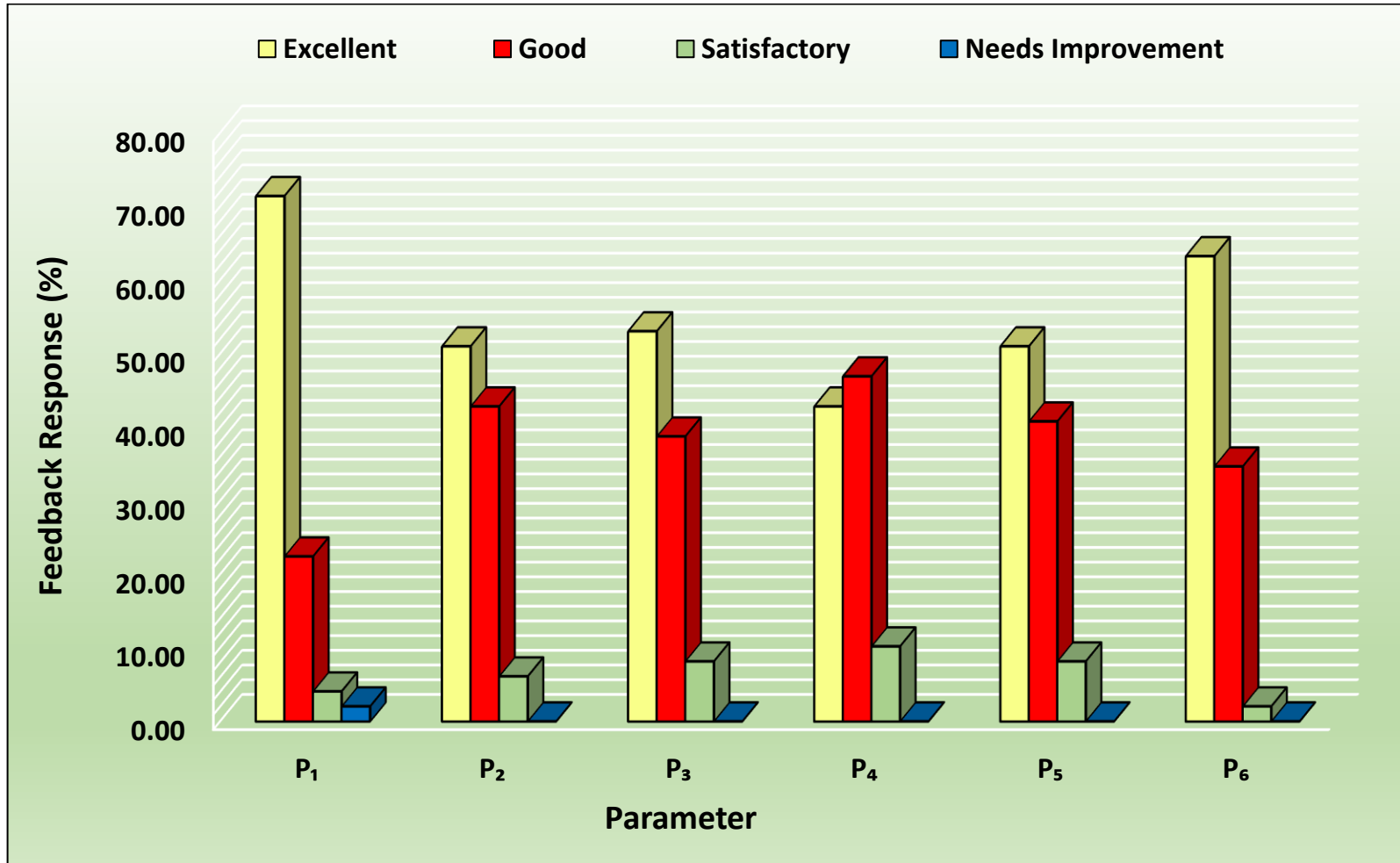
E: Excellent

G: Good

S: Satisfactory

NI: Needs Improvement

Diagrammatic Representation



Observations

The aspect of innovative thinking and sense of entrepreneurship may be given more consideration while framing the syllabi.

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Dr N. K. Dua

(Principal)