

**SAT JINDA KALYANA COLLEGE, KALANAUR**

**ANALYSIS REPORT  
OF  
STAKEHOLDERS' FEEDBACK ON CURRICULUM**

**SESSION: 2020-2021**

# STUDENT FEEDBACK REPORT

(2020-2021)

## Feedback Responses

(Total Number of Respondents: 214)

Parameter		Feedback Response in Percentage (Approx.)			
		E	G	S	NI
P <sub>1</sub>	Practical aspect of the syllabi	47.20	46.73	3.74	2.34
P <sub>2</sub>	Effectiveness of present syllabi in overall personality development	36.92	52.34	8.88	1.87
P <sub>3</sub>	Mode of delivery of syllabi	41.12	48.60	9.35	0.93
P <sub>4</sub>	Individual attention by teachers as per learning level of students	58.41	33.18	5.61	2.80
P <sub>5</sub>	Promptness of teachers in clarification of doubts/problems related to syllabi	59.35	36.45	3.27	0.93
P <sub>6</sub>	Completion of syllabi in stipulated time	41.12	50.93	7.01	0.93

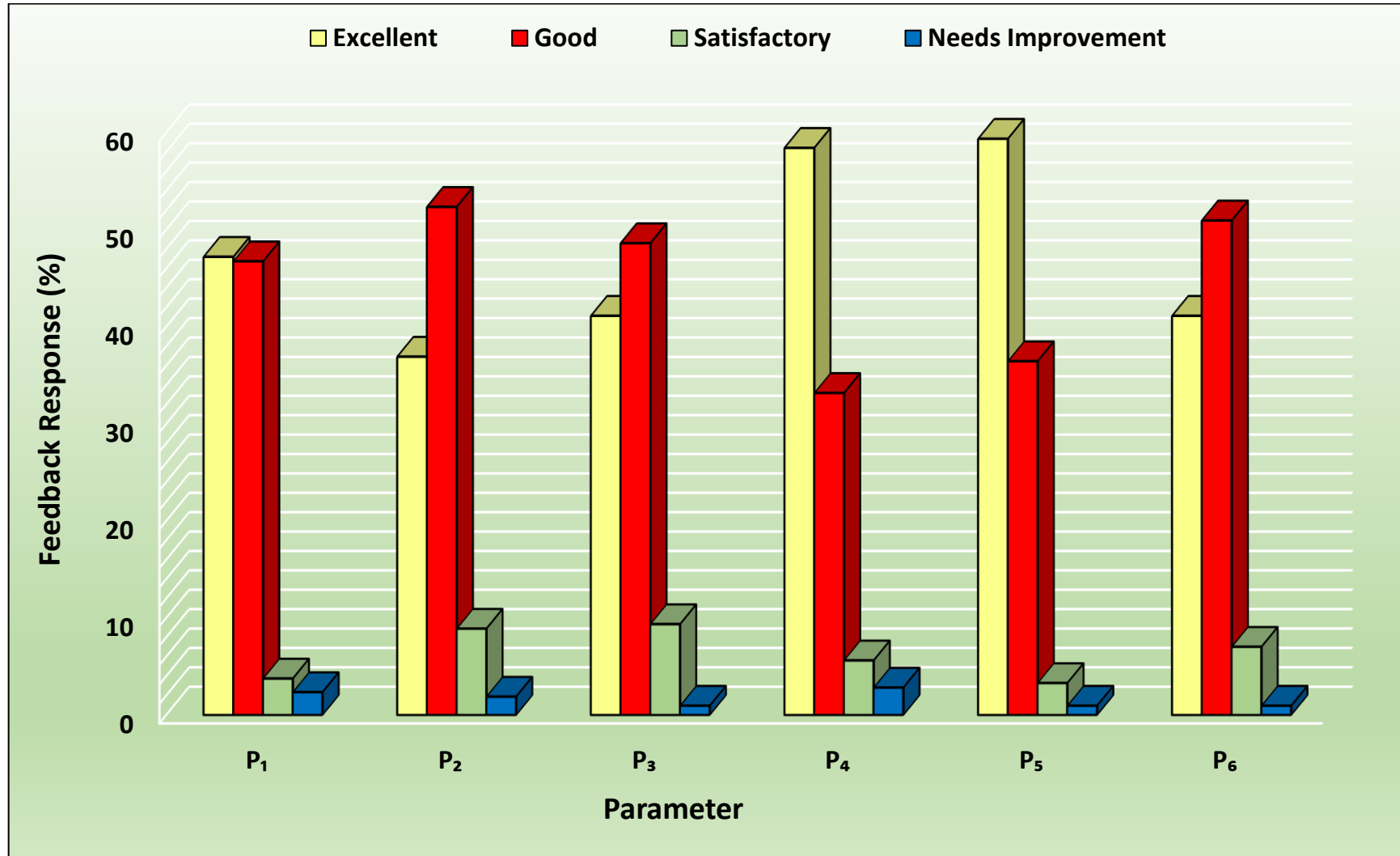
E: Excellent

G: Good

S: Satisfactory

NI: Needs Improvement

## Diagrammatic Representation



## Observations

Students rated all the parameters highly. However, the mode of delivery of syllabi may further be enriched by the increased use of ICT facilities.

## Suggestions by the Respondents

- The practical aspects of the curriculum should be improved.
- The curriculum should be employment-oriented.



**Dr N. K. Dua**

**(Principal)**

# TEACHER FEEDBACK REPORT

(2020-2021)

## Feedback Responses

(Number of Respondents: 21)

Parameter		Feedback Response in Percentage (Approx.)			
		E	G	S	NI
P <sub>1</sub>	Adequacy of curriculum in terms of learning level of students	19.05	52.38	19.05	9.52
P <sub>2</sub>	Balance between theory and practical aspect of the syllabi	42.86	33.33	14.29	9.52
P <sub>3</sub>	Representation of teachers in development of curriculum	28.57	23.81	19.05	28.57
P <sub>4</sub>	Revision of curriculum as per contemporary needs	28.57	38.10	23.81	9.52
P <sub>5</sub>	Availability of text and reference books related to syllabi	66.67	28.57	4.76	0.00
P <sub>6</sub>	Facilities provided by the institution for effective delivery of curriculum	61.90	33.33	0.00	4.76

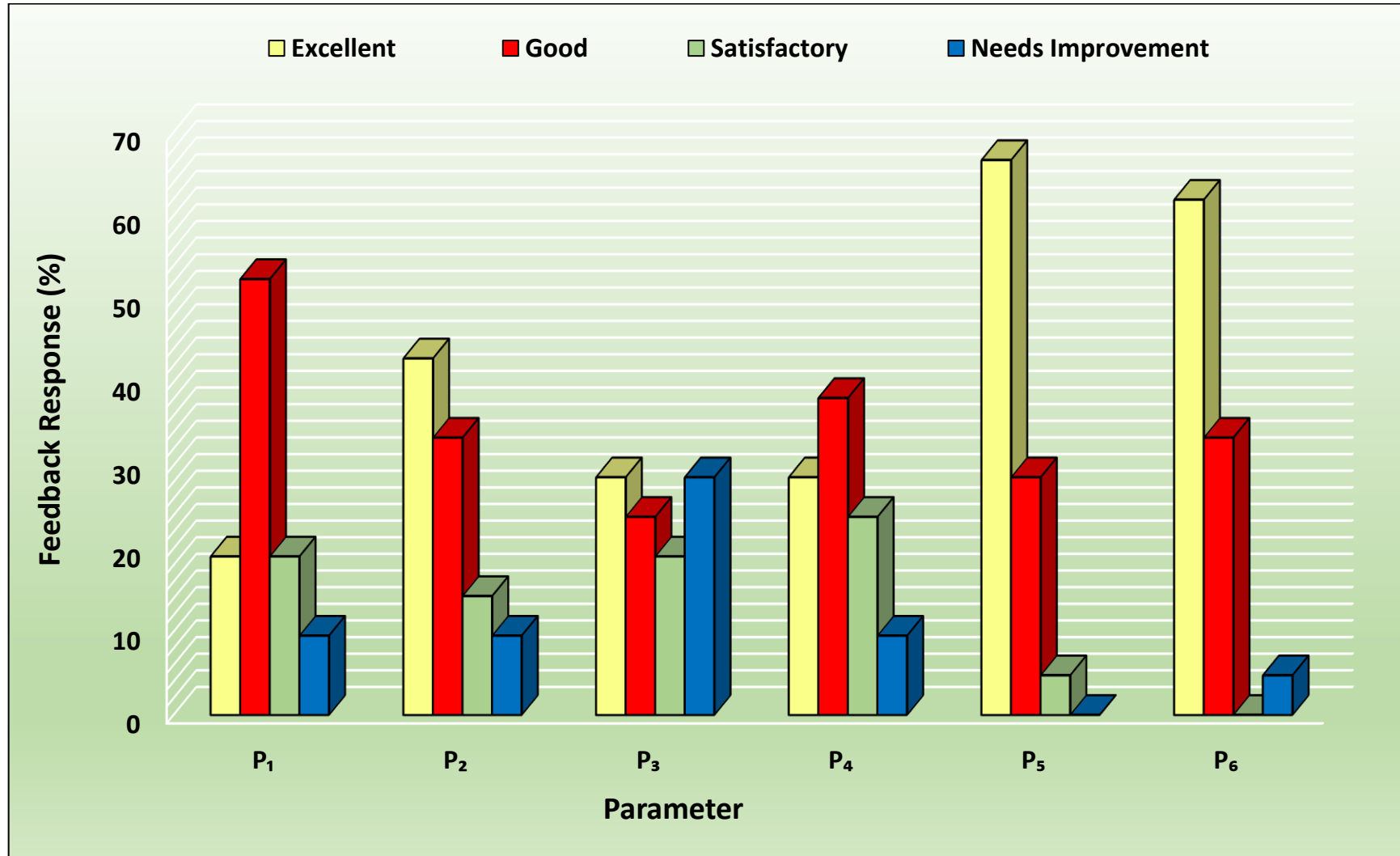
E: Excellent

G: Good

S: Satisfactory

NI: Needs Improvement

## Diagrammatic Representation



## Observations

The above figure shows that the parameters like the learning level of students and practical aspects of the syllabi and contemporary relevance need more consideration in the development of the curriculum. Further, the representation of teachers in the process of framing the curriculum should be improved. The other parameters were appreciated by the teaching faculty.

## Suggestions by the Respondents

More contemporary courses should be included.



**Dr N. K. Dua**

**(Principal)**

# EMPLOYER FEEDBACK REPORT

(2020-2021)

## Feedback Responses

(Number of Respondents: 15)

Parameter		Feedback Response in Percentage (Approx.)			
		E	G	S	NI
P <sub>1</sub>	Relevance of curriculum to the vision and mission of the institution	13.33	26.67	40.00	20.00
P <sub>2</sub>	Employability aspect of curriculum	6.67	26.67	13.33	53.33
P <sub>3</sub>	Ability of teachers in effective delivery of curriculum	66.67	26.67	6.67	0.00
P <sub>4</sub>	Infrastructure and other facilities for effective teaching-learning process	6.67	26.67	33.33	33.33
P <sub>5</sub>	Regularity in taking classes by teachers	93.33	6.67	0.00	0.00
P <sub>6</sub>	Curriculum enrichment through co-curricular activities	80.00	20.00	0.00	0.00

E: Excellent

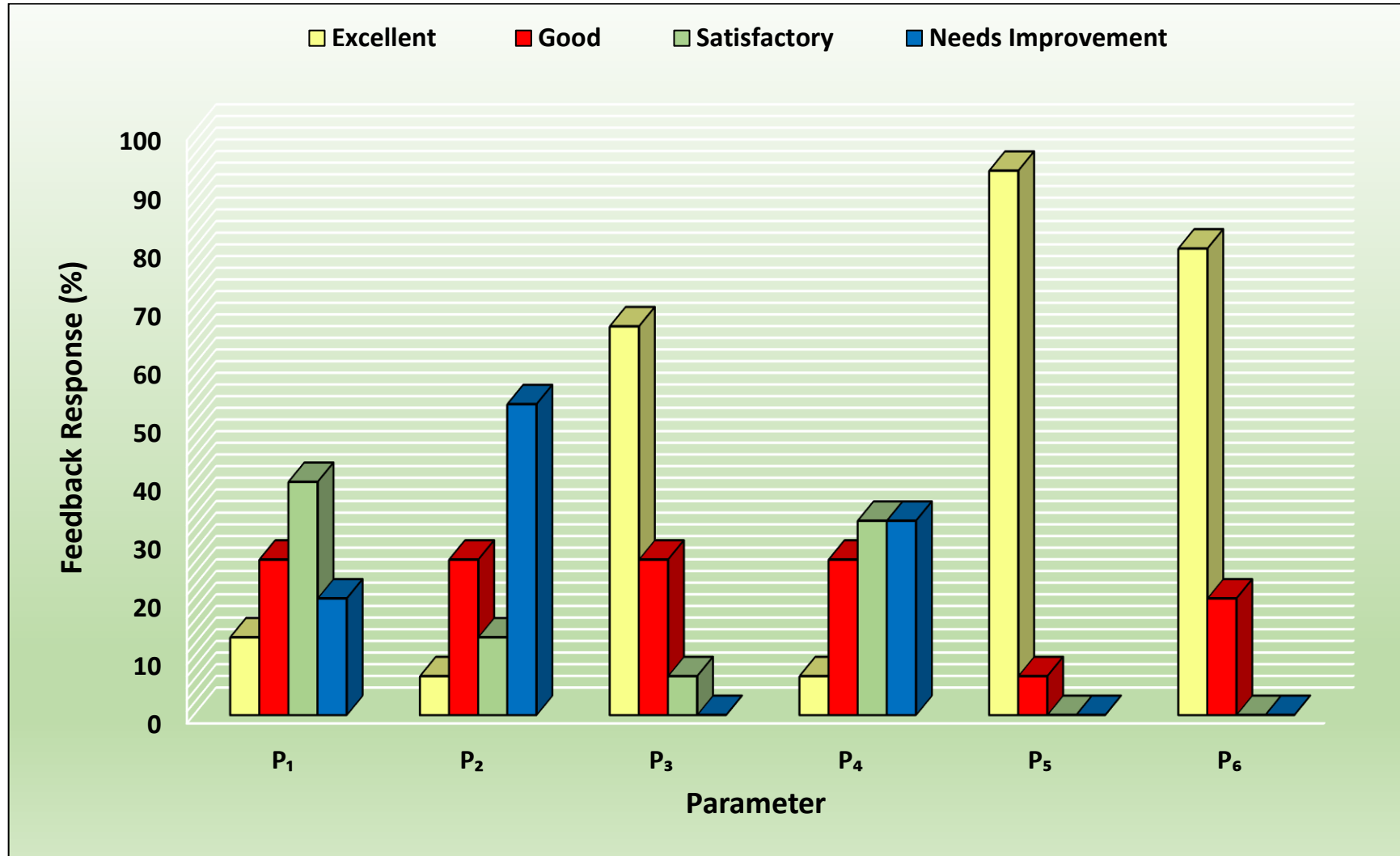
G: Good

S: Satisfactory

NI: Needs Improvement



## Diagrammatic Representation



## Observations

The above figure shows the scope for improvement in the curriculum's relevance to the institution's vision and mission; employability aspect; infrastructure & other facilities for an effective teaching-learning process. However, the rest of the parameters were highly appreciated by the respondents.



**Dr N. K. Dua**

**(Principal)**

# ALUMNI FEEDBACK REPORT

(2020-2021)

## Feedback Responses

(Number of Respondents:53)

Parameter		Feedback Response in Percentage (Approx.)			
		E	G	S	NI
P <sub>1</sub>	Relevance of curriculum to the programme outcomes and course outcomes	66.04	33.96	0.00	0.00
P <sub>2</sub>	Role of curriculum and its delivery in developing ethical values and concern for society	49.06	50.94	0.00	0.00
P <sub>3</sub>	Relevance of curriculum to the contemporary needs	47.17	47.17	5.66	0.00
P <sub>4</sub>	Effectiveness of syllabi in developing innovative thinking and sense of entrepreneurship	54.72	41.51	3.77	0.00
P <sub>5</sub>	Employability aspect of curriculum	56.60	41.51	1.89	0.00
P <sub>6</sub>	Curriculum enrichment through co-curricular activities	50.94	43.40	5.66	0.00

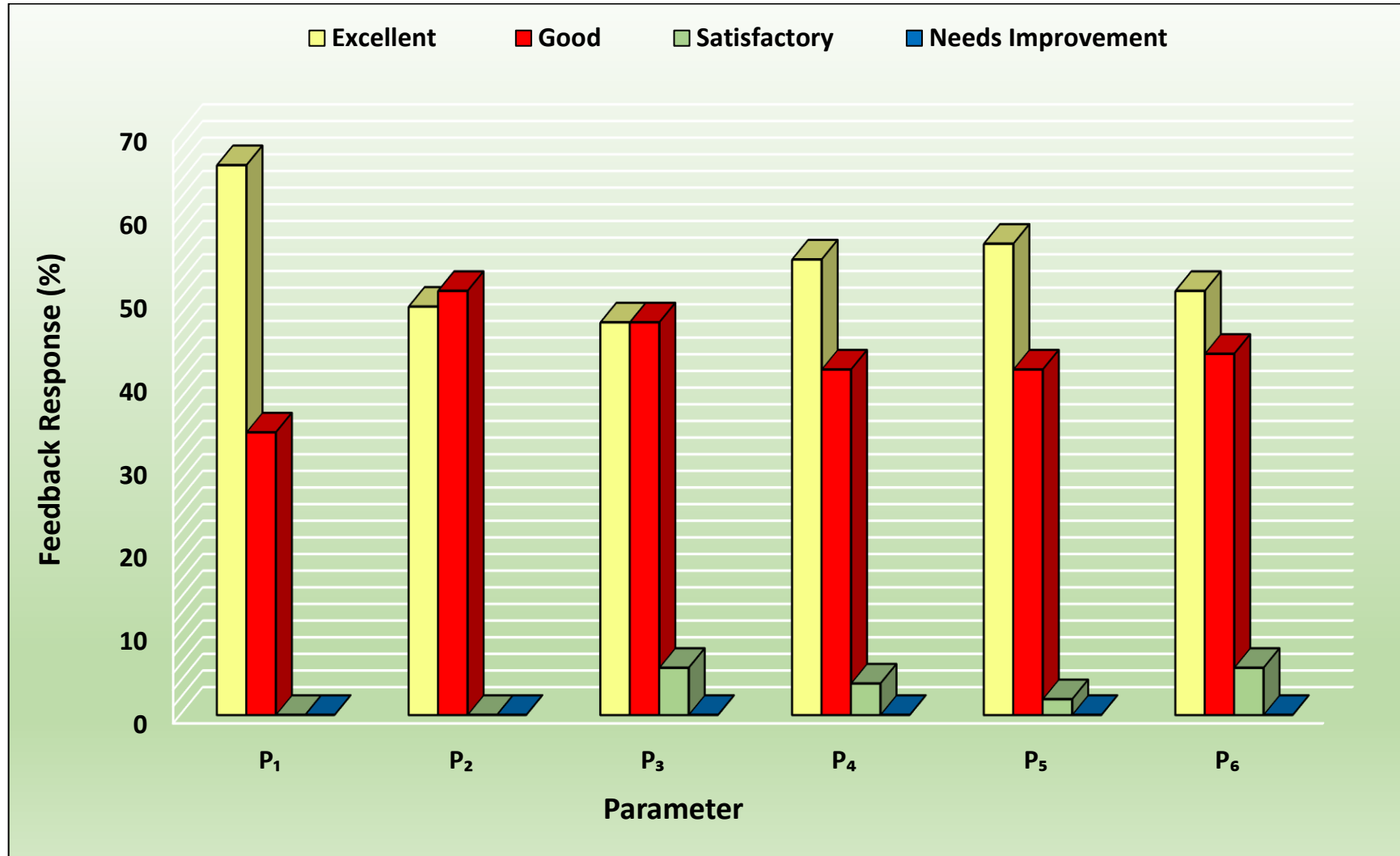
E: Excellent

G: Good

S: Satisfactory

NI: Needs Improvement

## Diagrammatic Representation



## Observations

All the parameters were admired by the respondents.

A handwritten signature in green ink, appearing to read 'N. K. Dua', with a horizontal line underneath.

**Dr N. K. Dua**

**(Principal)**