

SAT JINDA KALYANA COLLEGE, KALANAUR

**ANALYSIS REPORT
OF
STAKEHOLDERS' FEEDBACK ON CURRICULUM**

SESSION: 2019-2020

STUDENT FEEDBACK REPORT

(2019-2020)

Feedback Responses

(Total Number of Respondents: 280)

Parameter		Feedback Response in Percentage (Approx.)			
		E	G	S	NI
P ₁	Practical aspect of the syllabi	58.57	33.57	4.64	3.21
P ₂	Effectiveness of present syllabi in overall personality development	42.50	43.21	8.93	5.36
P ₃	Mode of delivery of syllabi	49.29	35.71	12.50	2.50
P ₄	Individual attention by teachers as per learning level of students	60.00	25.71	10.71	3.57
P ₅	Promptness of teachers in clarification of doubts/problems related to syllabi	67.86	25.36	4.64	2.14
P ₆	Completion of syllabi in stipulated time	49.64	39.64	7.50	3.21

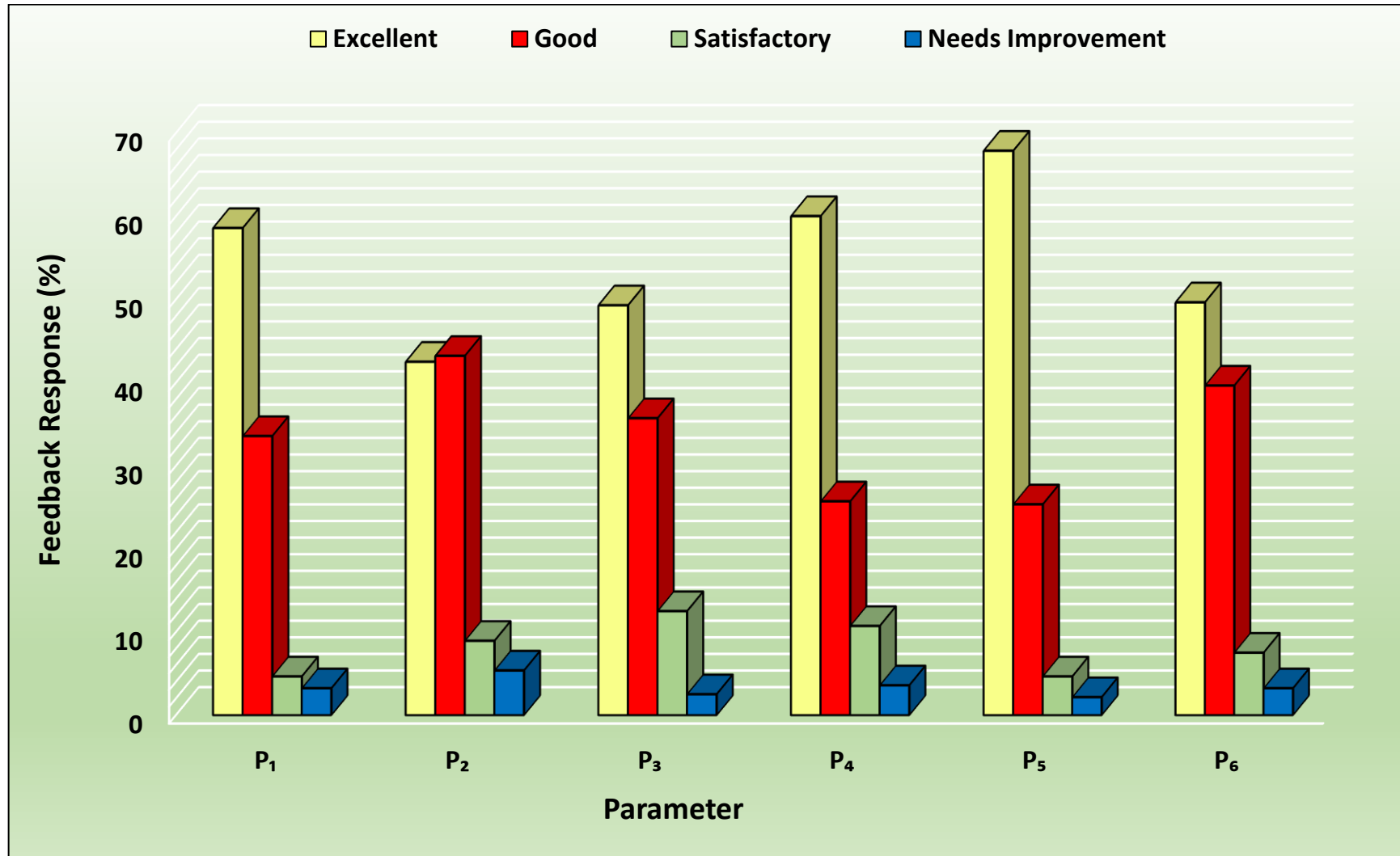
E: Excellent

G: Good

S: Satisfactory

NI: Needs Improvement

Diagrammatic Representation



Observations

All the curricular aspects are appreciated by the students. However, the mode of delivery of syllabi may be enriched by increasing ICT facilities and the latest teaching-learning resources/techniques. Further, to accomplish the goal of the overall personality development of the students, the present curriculum may be reframed.

Suggestions by the Respondents

- Curriculum should be more interesting.
- Curriculum should be framed keeping in view the overall development of students.
- Activities for the curriculum enrichment should be organized.
- The Practical aspect of the curriculum should be improved.
- Syllabi should be employment-oriented.
- Focus of studies should be on the development of critical thinking and not on rote learning.



Dr. N. K. Dua

(Principal)

TEACHER FEEDBACK REPORT

(2019-2020)

Feedback Responses

(Number of Respondents: 24)

Parameter		Feedback Response in Percentage (Approx.)			
		E	G	S	NI
P ₁	Adequacy of curriculum in terms of learning level of students	29.17	45.83	20.83	4.17
P ₂	Balance between theory and practical aspect of the syllabi	20.83	54.17	20.83	4.17
P ₃	Representation of teachers in development of curriculum	37.50	16.67	12.50	33.33
P ₄	Revision of curriculum as per contemporary needs	33.33	45.83	4.167	16.67
P ₅	Availability of text and reference books related to syllabi	75.00	25.00	0.00	0.00
P ₆	Facilities provided by the institution for effective delivery of curriculum	70.83	29.17	0.00	0.00

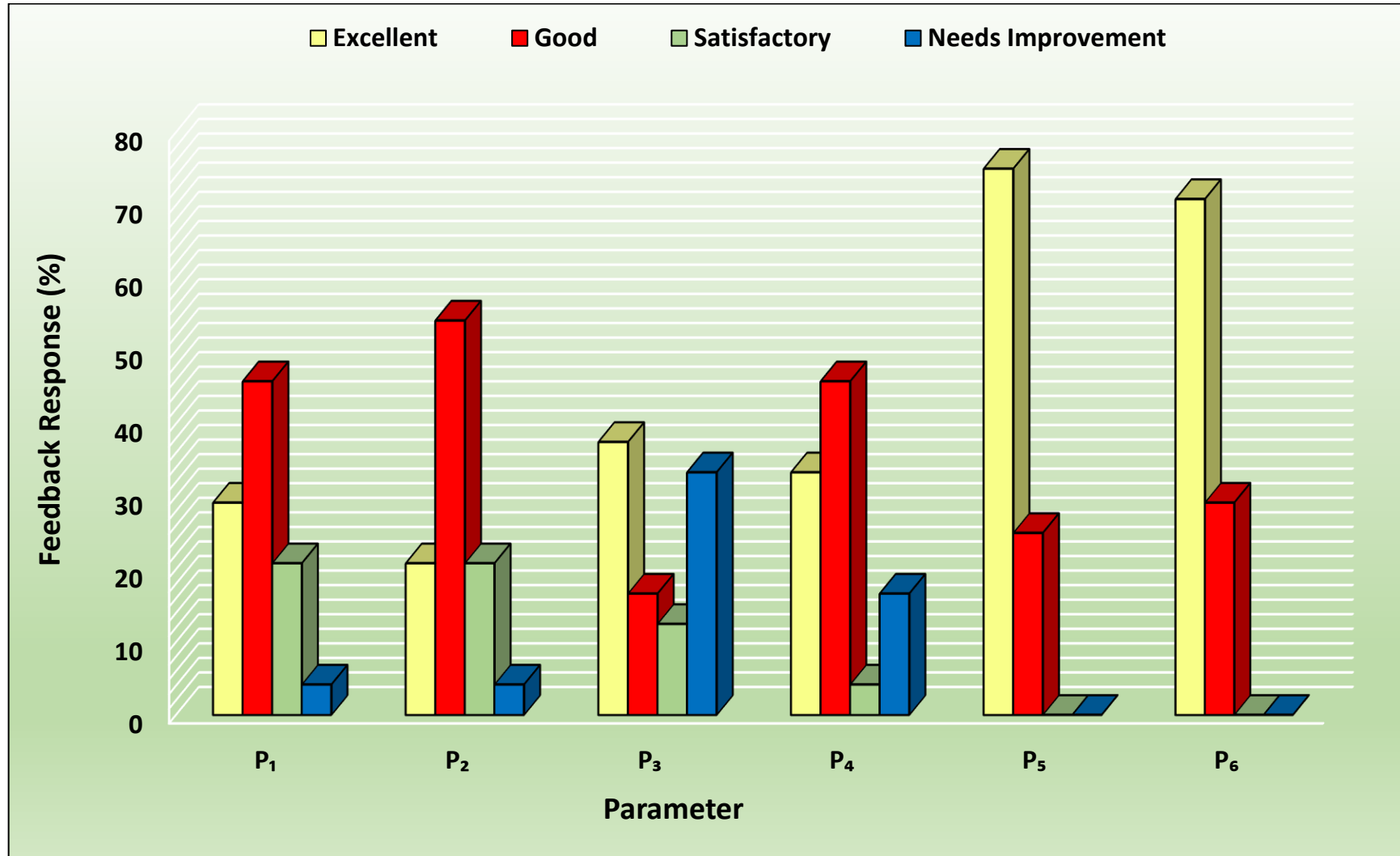
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NI: Needs Improvement

Diagrammatic Representation



Observations

The learning level of students and the practical aspect of the syllabi need more consideration in the development of the curriculum. Further, the representation of teachers in the same should be improved. The revision of the curriculum as per contemporary needs, availability of study material and related facilities provided by the institution were appreciated by the teaching faculty.

Suggestions by the Respondents

- College teachers should be given opportunities to be a part of the Board of Studies of the parent university via a transparent rotation policy.
- Skill development courses should be included in the curriculum.
- There should be composition periods in the subject of Hindi.



Dr. N. K. Dua

(Principal)

EMPLOYER FEEDBACK REPORT

(2019-2020)

Feedback Responses

(Number of Respondents: 15)

Parameter		Feedback Response in Percentage (Approx.)			
		E	G	S	NI
P ₁	Relevance of curriculum to the vision and mission of the institution	20.00	33.33	20.00	26.67
P ₂	Employability aspect of curriculum	13.33	26.67	13.33	46.67
P ₃	Ability of teachers in effective delivery of curriculum	80.00	20.00	0.00	0.00
P ₄	Infrastructure and other facilities for effective teaching-learning process	13.33	20.00	26.67	40.00
P ₅	Regularity in taking classes by teachers	86.67	13.33	0.00	0.00
P ₆	Curriculum enrichment through co-curricular activities	80.00	20.00	0.00	0.00

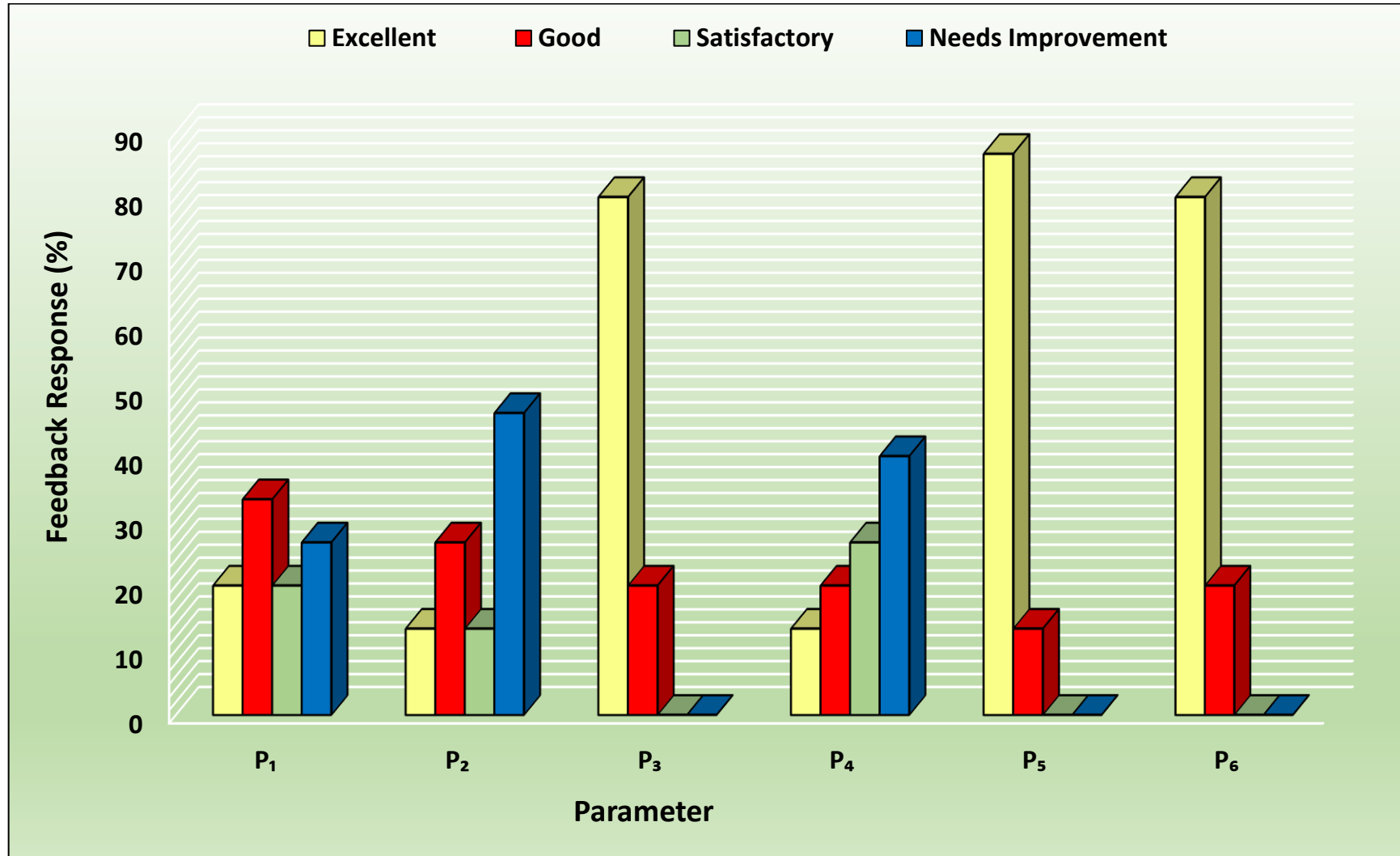
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Diagrammatic Representation



Observations

The figure, drawn above, reveals that there is a need for improvement in the relevance of the curriculum to the vision and mission of the institution; employability aspect; infrastructure & other facilities for an effective teaching-learning process. Further, teachers' regularity and delivery of curriculum by them were admired by the members of the college management.



Dr. N. K. Dua

(Principal)

ALUMNI FEEDBACK REPORT

(2019-2020)

Feedback Responses

(Number of Respondents: 46)

Parameter		Feedback Response in Percentage (Approx.)			
		E	G	S	NI
P ₁	Relevance of curriculum to the programme outcomes and course outcomes	58.70	30.43	8.70	2.17
P ₂	Role of curriculum and its delivery in developing ethical values and concern for society	41.30	52.17	4.35	2.17
P ₃	Relevance of curriculum to the contemporary needs	50.00	41.30	8.70	0.00
P ₄	Effectiveness of syllabi in developing innovative thinking and sense of entrepreneurship	43.48	34.78	19.57	2.17
P ₅	Employability aspect of curriculum	43.48	41.30	10.87	4.35
P ₆	Curriculum enrichment through co-curricular activities	45.65	34.78	15.22	4.35

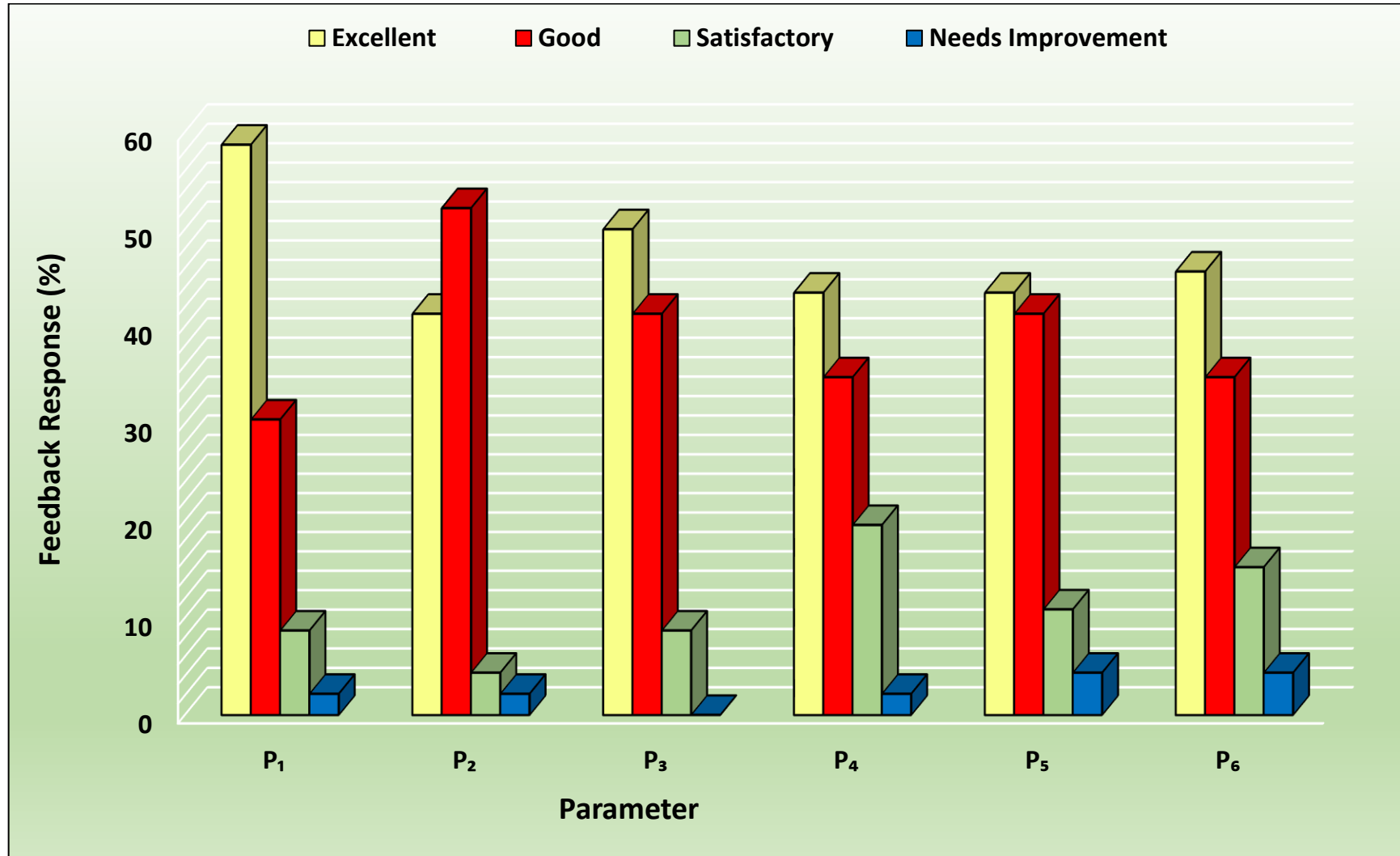
E: Excellent

G: Good

S: Satisfactory

NI: Needs Improvement

Diagrammatic Representation



Observations

The above figure shows the scope of improvement in the parameters of curriculum like innovative thinking, entrepreneurship and employability. More co-curricular activities may be organized for curriculum enrichment. The others parameters were highly appreciated by the respondents.

Suggestions by the Respondents

- Courses should be Job-oriented.
- Curriculum should be skill-oriented.



Dr. N. K. Dua

(Principal)