## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

# Part – A

### I. Details of the Institution

1.1 Name of the Institution	Sat Jinda Kalyana College, Kalanaur					
1.2 Address Line 1	Sat Jinda Kalyana College, Kalanaur					
Address Line 2	Rohtak-Bhiwani Road					
City/Town	Kalanaur					
State	Haryana					
Pin Code	124113					
Institution e-mail address	sjkc@rediffmail.com					
Contact Nos.	01258-222439, 8607022439					
Name of the Head of the Institution	Dr. Naresh Kumar Dua					
Tel. No. with STD Code:	01258-222439					
Mobile:	+919812172616					

Name of the IO	QAC Co-ordii	nator:	Dr. R.K.Bl	naskar					
Mobile:			+9194164	195934					
IQAC e-mail	address:		sjkc@red	sjkc@rediffmail.com					
1.3 <b>NAAC T</b> i	rack ID (For	ех. МНСО	GN 18879)		HRCOGN1027	74			
This EC n	ecutive Com nple EC/32/A no. is availabl stitution's Ac	&A/143 da e in the rig	ated 3-5-200 ht corner- l	pottom					
1.5 Website address:				www.sjkckalanaur.com					
web-link of the AQAK. 2016-				www.sjkckalanaur 7.doc college.edu.in/A		3.doc			
1.6 Accredita		•	•	C					
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period				
1	1st Cycle	В	71.10	2003	5 Years				
2	2 <sup>nd</sup> Cycle	В	2.48	2015	5 Years				
3	3 <sup>rd</sup> Cycle								
4	4 <sup>th</sup> Cycle								
1.7 Date of Es	tablishment o	f IQAC :	Γ	DD/MM/YYYY	05/09/20	)12			
1.8 AQAR for the year (for example 2010-11)					2016-2017				

iii. AQAR	02-11-2017	
1.10 Institutional Status		
University	State Centra	al Deemed Private
Affiliated College	Yes Vo No	
Constituent College	Yes No [	
Autonomous college of UG	C Yes No [	
Regulatory Agency approve	ed Institution Yes [	No
(eg. AICTE, BCI, MCI, PC	I, NCI)	
Type of Institution Co-e	ducation Men [	Women
Urba	n Rural	✓ Tribal
Financial Status Gr	ant-in-aid UGC	2(f)
Gran	t-in-aid + Self Financing	Totally Self-financing
1.11 Type of Faculty/Programs	me	
Arts 🗸 Sci	ence Commerce	Law PEI (Phys Edu)
TEI (Edu) Engi	neering Health Sci	ence Management
Others (Specify)	BCA, PGDCA	
1.12 Name of the Affiliating U	niversity (for the Colleges)	M.D.UNIVERSITY, ROHTAK

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc N/A

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

Autonomy by State/Central Govt. / University	7	]	
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes			
2. IQAC Composition and Activit	<u>ties</u>		
2.1 No. of Teachers	5		
2.2 No. of Administrative/Technical staff	1		
2.3 No. of students	4		
2.4 No. of Management representatives	2		
2.5 No. of Alumni	3		
2. 6 No. of any other stakeholder and community representatives	1		
2.7 No. of Employers/ Industrialists	1		
2.8 No. of other External Experts	2		
2.9 Total No. of members	19		
2.10 No. of IQAC meetings held	06		
2.11 No. of meetings with various stakeholders:	No. Nil	Faculty 03	
Non-Teaching Staff Students 01	Alumni 01	Others 01	

2.12 Has IQAC receiv	ved any funding from UGC during the year? Yes No ✓									
If yes, mention the amount										
2.13 Seminars and Co	2.13 Seminars and Conferences (only quality related)									
(i) No. of Semin	ars/Conferences/ Workshops/Symposia organized by the IQAC									
Total Nos.	Total Nos. 02 International National 2 State Institution Level									
(ii) Themes	Economics : Emerging Issues in the financial sector of India									
	Psychology : Health Promoting Life Styles									
2.14 Significant Activ	rities and contributions made by IQAC									
Two National Seminars (Psychology & Economics)										
• Prize	Distribution									

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Yoga Camp	Activity Completed
Talent Hunt	Done
Youth Festival (Zonal)	Done
Inter Zonal Youth Festival	Done
Blood Donation Camp	Done
NSS/NCC Camps	Done
Parent Teacher Meeting	Done
Inter College Competition	Done
Tree Plantation	Done
Sports Meet	Done
Prize Distribution function	Done
Alumni Meet	Done
Other activities e.g. Organised by Cells/Societies/Club	Done

<sup>\*</sup> Attach the Academic Calendar of the year as Annexure.

Provide the details of the action taken    Discussed and finalised   Part - B	2.15 Whether the AQAF	R was placed in	statutory body	Ye	s 🗸 No					
Part — B  Criterion — I I. Curricular Aspects  1.1 Details about Academic Programmes  Level of the Programme Programmes added during the year Programmes added programmes added programmes  PhD PG UG 02 01 (BCA) PG Diploma Advanced Diploma Diploma Certificate Others Total 02 02 Interdisciplinary Innovative  1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options Semester O3 Trimester Annual 01  1.3 Feedback from stakeholders* Alumni (On all aspects)  Mode of feedback: Online Manual  *Please provide an analysis of the feedback in the Annexure 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. N/A  As per University norms	Management Syndicate Any other body									
Part – B  Criterion – I  1. Curricular Aspects  1.1 Details about Academic Programmes  Level of the Programme   Number of existing Programmes   Number of programmes added during the year   PhD   PG    UG	Provide the details of the action taken									
Criterion – I  I. Curricular Aspects  1.1 Details about Academic Programmes  Level of the Programme Programmes added during the year Programmes Programmes Programmes Programmes added during the year Programmes	Discussed and finalised									
1.1 Details about Academic Programmes			Part –	В						
1.1 Details about Academic Programmes  Level of the Programme Programmes Programmes Programmes Programmes Programmes Programmes PhD  PG  UG  UG  UG  UG  UG  UG  UG  UG  UG	Criterion – I									
1.1 Details about Academic Programmes  Level of the Programme Programmes Programmes Programmes Programmes Programmes Programmes PhD  PG  UG  UG  UG  UG  UG  UG  UG  UG  UG	I. Curricular Ası	nects								
Level of the Programme	•	=	mes							
PG UG UG 02 01 (BCA) PG Diploma Advanced Diploma Diploma Certificate Others Total 02 02  Interdisciplinary Innovative  1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options Semester 03 Trimester Annual 01  1.3 Feedback from stakeholders* Alumni (On all aspects)  Mode of feedback : Online Manual  *Please provide an analysis of the feedback in the Annexure 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. N/A  As per University norms	Level of the	Number of existing	Number o	dded	self-financing	added / Career Oriented				
UG	PhD									
PG Diploma Advanced Diploma Diploma Certificate Others Total 02  Interdisciplinary Innovative  1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:  Pattern Number of programmes Semester 03 Trimester Annual 01  1.3 Feedback from stakeholders* Alumni (On all aspects) Mode of feedback: Online Manual  *Parents  Co-operating schools (for PEI)  *Please provide an analysis of the feedback in the Annexure 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. N/A  As per University norms	PG									
Advanced Diploma Diploma Certificate Others Total 02  Interdisciplinary Innovative  1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options Core (ii) Pattern of programmes:  Pattern Number of programmes Semester 03 Trimester Annual 01  1.3 Feedback from stakeholders* Alumni (On all aspects) Mode of feedback : Online Manual  Parents Employers Students  *Please provide an analysis of the feedback in the Annexure 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. N/A  As per University norms		02			i i					
Diploma Certificate Others  Total 02  Interdisciplinary Innovative  1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options Core (ii) Pattern of programmes:  Pattern Number of programmes Semester 03 Trimester Annual 01  1.3 Feedback from stakeholders* Alumni Parents (On all aspects)  Mode of feedback : Online Manual Co-operating schools (for PEI)  *Please provide an analysis of the feedback in the Annexure  1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. N/A  As per University norms					01 (PGDCA)					
Certificate Others  Total 02 02  Interdisciplinary Innovative  1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options Core (ii) Pattern of programmes:  Pattern Number of programmes Semester 03 Trimester Annual 01  1.3 Feedback from stakeholders* Alumni Parents Employers Students (On all aspects)  Mode of feedback : Online Manual Co-operating schools (for PEI)  *Please provide an analysis of the feedback in the Annexure  1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. N/A  As per University norms										
Others   Dotal   D2   D2   D2   D2   D2   D3   D4   D4   D5   D5   D5   D5   D5   D5										
Interdisciplinary Innovative  1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options Core (ii) Pattern of programmes:  Pattern Number of programmes  Semester 03  Trimester  Annual 01  1.3 Feedback from stakeholders* Alumni ✓ Parents ✓ Employers Students  (On all aspects)  Mode of feedback : Online Manual ✓ Co-operating schools (for PEI)  *Please provide an analysis of the feedback in the Annexure  1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. N/A  As per University norms										
Interdisciplinary Innovative  1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options Core (ii) Pattern of programmes:  Pattern Number of programmes  Semester 03  Trimester  Annual 01  1.3 Feedback from stakeholders* Alumni Parents Feedback from stakeholders* Alumni Parents Co-operating schools (for PEI)  **Please provide an analysis of the feedback in the Annexure*  1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. N/A  As per University norms										
Innovative  1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options Core (ii) Pattern of programmes:  Pattern Number of programmes  Semester 03  Trimester  Annual 01  1.3 Feedback from stakeholders* Alumni Parents Employers Students  (On all aspects)  Mode of feedback: Online Manual Co-operating schools (for PEI)  *Please provide an analysis of the feedback in the Annexure  1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. N/A  As per University norms	Total	02			02					
Innovative  1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options Core (ii) Pattern of programmes:  Pattern Number of programmes  Semester 03  Trimester  Annual 01  1.3 Feedback from stakeholders* Alumni Parents Employers Students  (On all aspects)  Mode of feedback: Online Manual Co-operating schools (for PEI)  *Please provide an analysis of the feedback in the Annexure  1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. N/A  As per University norms	Interdisciplinary									
Pattern Number of programmes  Semester 03  Trimester  Annual 01  1.3 Feedback from stakeholders* Alumni ✓ Parents ✓ Employers Students  (On all aspects)  Mode of feedback : Online Manual ✓ Co-operating schools (for PEI)  *Please provide an analysis of the feedback in the Annexure  1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. N/A  As per University norms										
Semester 03  Trimester  Annual 01  1.3 Feedback from stakeholders* Alumni Parents Employers Students  (On all aspects)  Mode of feedback: Online Manual Co-operating schools (for PEI)  *Please provide an analysis of the feedback in the Annexure  1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. N/A  As per University norms	· · · · · · · · · · · · · · · · · · ·		CBCS/Core/Electi	ve opt	ion / Open options	Core				
Trimester  Annual 01  1.3 Feedback from stakeholders* Alumni Parents Femployers Students  (On all aspects)  Mode of feedback: Online Manual Co-operating schools (for PEI)  *Please provide an analysis of the feedback in the Annexure  1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. N/A  As per University norms			Pattern		Number of progr	rammes				
Annual 01  1.3 Feedback from stakeholders* Alumni  Parents  Employers  Students   (On all aspects)  Mode of feedback: Online  Manual  Co-operating schools (for PEI)  *Please provide an analysis of the feedback in the Annexure  1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. N/A  As per University norms			Semester	03						
1.3 Feedback from stakeholders* Alumni ✓ Parents ✓ Employers Students  (On all aspects)  Mode of feedback: Online Manual ✓ Co-operating schools (for PEI)  *Please provide an analysis of the feedback in the Annexure  1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. N/A  As per University norms			Trimester							
(On all aspects)  Mode of feedback: Online Manual ✓ Co-operating schools (for PEI)  *Please provide an analysis of the feedback in the Annexure  1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. N/A  As per University norms			Annual	01						
(On all aspects)  Mode of feedback: Online Manual ✓ Co-operating schools (for PEI)  *Please provide an analysis of the feedback in the Annexure  1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. N/A  As per University norms										
*Please provide an analysis of the feedback in the Annexure  1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. N/A  As per University norms										
1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. N/A  As per University norms	Mode of feedback : Online									
				syllabi	, if yes, mention the	eir salient aspects. N/A				
1.5 Any new Department/Centre introduced during the year. If yes, give details. N/A	As per University n	orms								
	1.5 Any new Departmen	nt/Centre introd	uced during the y	ear. If	yes, give details.	N/A				
Nil	Nil									

### Criterion - II

# 2. Teaching, Learning and Evaluation

2.1	Total No. of
per	manent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	09	09		

2.2	No.	of	permanent	faculty	with	Ph.D.
2.2	110.	OI	permanent	racuity	** 1 (11	111.1.

10
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others		Total	
Profes	sors	Professo	ors						
R	V	R	V	R	V	R	V	R	V
04	05							04	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

		05
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	03	
Presented papers	01	09	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Smart Class Rooms		

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per Univ. norms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	

2.10 Average percentage of attendance of students

# 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total No.	Division					
	of students appeared	Distinction	I	II	III	Pass%	
B.A. Ist Semester	161		32	18	03	32.91%	
B.A. IIIrd Semester	66		15	10	01	39.39%	
B.A. Vth Semester	48		05	04	01	20.83%	
B.Com. Ist Semester	42		15	06		50.00%	
B.Com. IIIrd Semester	37		23	04		72.97%	
B.Com. Vth Semester	26		16	05		80.77%	
BCA Ist Semester	05		03			60.00%	
BCA IIIrd Semester						0.00%	
BCA Vth Semester	02					0.00%	
B.A. IInd Semester	145		19	15		23.45%	
B.A. IVth Semester	67		14	02		23.88%	
B.A. VIth Semester	45		23	02		55.55%	
B.Com. IInd Semester	42		20	07		64.28%	
B.Com. IVth Semester	35		12	04		45.71%	
B.Com. VIth Semester	26		13	04		65.38%	
BCA IInd Semester	05					0.00%	
BCA IVth Semester							
BCA VIth Semester	02		02			100.00%	
PGDCA							

### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

## Through Discussion

## 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	03
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	03
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	04	02	
Technical Staff	02			

## **Criterion – III**

# 3. Research, Consultancy and Extension

		NIL			
3.2	Details regarding maj	or projects	N/A		
		Completed	Ongoing	Sanctioned	Submitted
	Number				
	Outlay in Rs. Lakhs				
3.3	Details regarding min	or projects	N/A		
		Completed	Ongoing	Sanctioned	Submitted
	Number				
	Outlay in Rs. Lakhs				
3.4	Details on research pu	ıblications			
			International	National	Others
	Peer Review Journals		01		
	Non-Peer Review Journa	als	02		
	e-Journals				
	Conference proceedings				
3.5 D	Range 0.638 & Ave	blications:	h-index	Nos. in SCC	PU!
3.6 R	esearch funds sanctioned and	d received from	n various funding ag	gencies, industry	and other organisat
	Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
	Major projects				
	Minor Projects				
	Interdisciplinary Projects				
	Industry sponsored				

Projects sponsored by the

	University/ College									
-	Students research pr	ojects								
-	(other than compulsory by the U Any other(Specify)	Iniversity)								
-	Total									
3.7 No	o. of books published	i) Wi	th ISI	BN No.		Chap	eters in Edi	ted Book	s	N/A
		•		ISBN No						
3.8 No	o. of University Depar	rtments	recei	ving fund	ds from N	V/A				
		UGC-S	AP		CAS		D:	ST-FIST		
		DPE			L		∐ Dì	BT Scher	me/funds	
3.9 Fo	or colleges	Autono	my [		СРЕ		D	BT Star S	Scheme	
		INSPIR	E [		CE		Aı	ny Other	(specify)	Aided
3.10 R	Revenue generated thr	ough co	onsult	ancy	NIL					
3.11 N	No. of conferences		Lev	el	Internation	nal	National	State	University	College
0.00	anizad by the Institu	ا مدن	Numl		NIL		02	NIL	NIL	NIL
organized by the Institution			Sponsoring agencies							
3.12 N	No. of faculty served a	s exper	ts, ch	airpersor	ns or resour	се р	ersons	08		
3.13 N	Vo. of collaborations	In	terna	tional	Natio	onal		Any of	her	N/A
	To. of linkages created				N/A			J		
	otal budget for resear			•		N/A				
	om Funding agency			¬	Managemei			y/College	;	
Tot	L			_ ]	C					_
10.										
3 16 N	No. of natents receive	d thic w	ear		6.75		1			
3.16 N	No. of patents receive	d this y	ear		of Patent	A	pplied	Number	<u> </u>	
3.16 1	No. of patents received	d this y	ear	Type Nationa		C	applied Franted	Number		/ <b>A</b>
3.16 1	No. of patents received	d this y	ear		1	A	Franted pplied	Number		/A
3.161	No. of patents received	d this y	ear	Nationa	1	A	Franted	Number		/A

3.17 No. of research awards/ recognitions received by faculty and research fellows NIL Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them	
3.19 No. of Ph.D. awarded by faculty from the Institution NIL	
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)	
JRF SRF Project Fellows Any other NI	L
3.21 No. of students Participated in NSS events: NIL	
University level State level	
National level International level	
3.22 No. of students participated in NCC events:	
University level 37 State level	
National level 35 International level	
3.23 No. of Awards won in NSS:  NIL	
University level State level	
National level International level	
Translational level	
3.24 No. of Awards won in NCC:	
University level 08 State level	
National level International level	
3.25 No. of Extension activities organized	
University forum 02 College forum 03	
NCC 03 NSS 12 Any other	

# 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- \* Talent Hunt
- \* Yoga Camp
- \* Prize Distribution Function
- \* Inter College Competition (Organised in the College)
- \* Tree Plantation
- \* Blood Donation Camp
- \* Inter College Competitions (Participated in other Colleges)
- \* Sports Meet
- \* Youth Festival (Zonal)
- \* Inter Zonal Youth Festival
- \* Educational Tour
- \* Parent Teacher Meeting
- \* Alumni Meet
- \* NCC/NSS Camps
- \* Other activities i.e. organised by Cells/Societies/Clubs

### **Criterion - IV**

# 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8 Acres			8 Acres
Class rooms	12			12
Laboratories	04			04
Seminar Halls	01			01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	03			03
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2	Comr	outerization	of	administration	and	library	,
	COLLE	dictization	$\mathbf{O}_{\mathbf{I}}$	uamminutuuton	unu	moral y	

YES			

### 4.3 Library services:

	Existing		Newl	ly added	Total		
	No.	Value	No.	No. Value		Value	
Text Books	8074	689134.00	1108	216229	9182	905363	
Reference Books							
e-Books							
Journals	02	240			02	240	
e-Journals							
Digital Database							
CD & Video							
Magazine	17 14780				17	14780	
Newspaper	Newspaper 9 12000				9	12000	

### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet Connections	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	22	15	06			05		02
Added								
Total	22	15	06			05		02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer and Internet access for students and teachers	

4.6 Amount spent on maintenance in lakhs:

i) ICT --

ii) Campus Infrastructure and facilities Generator-Diesel & Maintenance

142252.00

iii) Equipments Computers

3900.00

iv) Others

641310.00

Total:

787462.00

# Criterion - V

# 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

NIL		

5.2 Efforts made by the institution for tracking the progression

NIL			

5.3 (a) Total Number of students

UG	PG	Ph. D.	PGDCA
420			

(b) No. of students outside the state

--

(c) No. of international students

--

	No	%
Men	175	41.67%

Women

No	%
245	58.33%

Last Year 2015-16					This Year 2016-17						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
191	68		60		319	251	92		77		420

Demand ratio

Dropout % 12.61%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Remedial Classes & Coaching for Competitive examinations sponsored by UGC

No. of students beneficiaries

211

5.5 No. of	students qualifie	ed in these examination	s NIL		
NET		SET/SLET	GATE	CAT	
IAS/IP	PS etc	State PSC	UPSC	Others	
5.6 Details	of student coun	selling and career guid	ance		
	• Extensio empowe	n lecture organised on rment	Career Planning, us	se of Social sites and w	omen .
	<ul> <li>Organise</li> </ul>	d counselling week			
	o. of students ber				
5.7 Details	of campus place	ement N/A			
		On campus		Off Campus	
	Number of rganizations Visited	Number of Students Participated	Number of Students Placed	Number of Students	Placed
	-	-	-	_	
5.8 Details	of gender sensi	tization programmes			
	Slogan writir on women re	ng, College competition elated issues	, Declamation and	Essay Writing competi	tion
5.9 Studer	nts Activities				
5.9.1	No. of students	participated in Sports,	Games and other e	vents	
	State/ Universi	ty level 72 Na	tional level	International leve	1
	No. of students	participated in cultura	l events		
	State/ Universi	ty level 55 Na	tional level	International leve	1

5.9.2 No. of medals /awards won by students in S	Sports, Games and other	events
Sports: State/ University level 01 Nationa	l level 03 Inter	rnational level 01
Cultural: State/ University level 12 Nationa	l level Inter	rnational level
5.10 Scholarships and Financial Support		
	Number of students	Amount
Financial support from institution	20	11880.00
Financial support from government	94	622304.00
Financial support from other sources	03	25200.00
Number of students who receive International/ National recognitions	d	
5.11 Student organised / initiatives		
Fairs : State/ University level National	level Intern	national level
Exhibition: State/ University level 03 National	level Intern	national level
5.12 No. of social initiatives undertaken by the studen	nts 12	
5.13 Major grievances of students (if any) redressed:	N/A	

# **Criterion - VI**

# 6. Governance, Leadership and Management

Vision : Vidy	ra Vivek Vikas
Mission : Ur	pliftment of Academic and Social standards of the students
2 Does the Instit	ution has a management Information System
Yes	
3 Quality impro	vement strategies adopted by the institution for each of the following:
6.3.1	Curriculum Development
	As per University system
6.3.2	Teaching and Learning
	Remedial and Coaching classes of different disciplines
6.3.3	Examination and Evaluation
	As per University system
6.3.4	Research and Development
	N/A
6.3.5	Library, ICT and physical infrastructure / instrumentation
	Library ICT and play social infra/instrumentation was available
6.3.6	Human Resource Management
	Give permission for Research Activities

	As pe	r Univ	егзіцу/ па	iryana	GOVL. HOI	1115		
	6.3.8 Indust	ry Inte	eraction /	Collab	oration			I
		ationa Rohtak		B.Com	.II & III for	rindu	strial visit to	
	6.3.9 Admis	ssion o	f Student	cs				
	As pe	r Univ	ersity no	rms				
6.4 Welfa	re schemes for		Teaching				isc. fund	
			Non tead Students		Loans from Scholarsh assistance students of facility	hips & e to ne	financial eedy	
6.5 Total o	corpus fund ger	erated			N/A			
6.6 Wheth	ner annual finan	cial au	ıdit has be	een do	ne Ye	s v	No	
6.7 Wheth	ner Academic a	nd Adr	ninistrati	ve Auc	lit (AAA)	has t	peen done?	
	Audit Type		E	Externa	1		Inte	ernal
	31	Y	es/No		Agency		Yes/No	Authority
A	Academic		Yes		.Universi Rohtak	ity,	Yes	Bursar
A	Administrative		Yes		C.A.			
6.8 Does t	he University/		omous Co G Progra		declares re Yes	_	within 30 day	rs?
		For Po	G Prograi	mmes	Yes	S	No	

6.3.7 Faculty and Staff recruitment

N/A	
10 What efforts are made by the University to promote autonomy in	the affiliated/constituent colleges
N/A	
11 Activities and support from the Alumni Association	
Alumni meet was organised on 23.04.2017. 50 participation attended the meet	
12 Activities and support from the Parent – Teacher Association	
Parent Teacher meeting was organised on 25.09.2016	
13 Development programmes for support staff	1
Loan from Misc. Fund	
Dresses	
14 Initiatives taken by the institution to make the campus eco-friend	ly
Tree plantation	
Bio-Pit	
iterion – VII	
Innovations and Best Practices	
1 Innovations introduced during this academic year which have creafunctioning of the institution. Give details.	ated a positive impact on the
Scheme for the welfare of students named " $Nk = mRd"kZ$ ; initiated.	kstuk" has been

beginni	
Regi	ular staff meetings are held and minutes are maintained
Give tw	o Best Practices of the institution (please see the format in the NAAC Self-study Man
1.	"Nk= mRd"kZ ;kstuk" for the welfare of students
2.	Payment to students for work performed for college under Earned While you Learn scheme.
ovide th	e details in annexure (annexure need to be numbered as i, ii,iii)
Contrib	ution to environmental awareness / protection
Tre	ee plantation in College and Anwal Village (adopted)
	er environmental audit was conducted? Yes No No No ver environmental audit was conducted? No No ver environmental audit was conducted?
Any oth	er relevant information the institution wishes to add. (for example SWOT Analy
Any oth	ner relevant information the institution wishes to add. (for example SWOT Analy
Any oth Stre bac We	engths: Women education, Pollution free environment, Religious kground
Stree bac We	er relevant information the institution wishes to add. (for example SWOT Analysengths: Women education, Pollution free environment, Religious kground aknesses: Transportation, Low strength of Students
Stree bac We Opp	er relevant information the institution wishes to add. (for example SWOT Analy engths: Women education, Pollution free environment, Religious kground aknesses: Transportation, Low strength of Students portunities: New Courses for UG/PG/Skill Development Courses
Stree bac We Three	rer relevant information the institution wishes to add. (for example SWOT Analysengths: Women education, Pollution free environment, Religious kground aknesses: Transportation, Low strength of Students cortunities: New Courses for UG/PG/Skill Development Courses eats: Competition from nearby Colleges of Urban Areas.
Stree bac We Three	engths: Women education, Pollution free environment, Religious kground aknesses: Transportation, Low strength of Students cortunities: New Courses for UG/PG/Skill Development Courses eats: Competition from nearby Colleges of Urban Areas.  If institution for next year roduce:

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

Dr. R.K.Bhaskar Coordinator, IQAC Dr. Naresh Kumar Dua Chairperson, IQAC \*\*\*